

## COMMUNICATION ON ENGAGEMENT (CoE)



Period covered by this Communication on Engagement:

From: 1 January 2019

To: 1 January 2021

### Part I. Statement of Continued Support by the Chief Executive or Equivalent

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Part I.

To whom it may concern,

I am pleased to confirm that Teach For Lebanon reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labour, Environment and Anti-Corruption.

We commit to continue to participate in and engage with the UN Global Compact activities in our beloved country Lebanon and to

This is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its contents. In this Communication of Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested for an organization like ours. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Respectfully,

Salyne EL Samarany.





Part II. Description of Actions Please use the box below to describe the actions your organization has taken in support of the Global Compact.

- Incorporate the UN Global Compact principles into internal training for teachers,;
  - More than 60 teachers were trained on incorporating SDGs into their teaching strategies and working proactively towards these goals with their students
- Deliver education on topics related to the Global Compact
  - Trained teachers have engaged up to 7000
- Build dialogue with companies and NGOs involved in the UN Global Compact
  - MOU with Ana Aqraa
  - Partnership with BLOM bank
    - BLOM Bank supported a summer school for students. The overall objective of the summer school is to provide students with an academic support enabling them to solidify the acquired learnings from the Lebanese curriculum with a fun twist exposing them to the sustainable development goals. Moreover, the summer school is an opportunity for the selected
    - Fellows to put into practice the theoretical pedagogies they have learned and capacity building and the sessions that were offered at the Lebanese American University. Being a believer in SDG number 4, BLOM BANK have generously agreed to be the sole supporter for the summer school.
    - The summer school took place over 4 weeks from July 1-July 31 at Byblos Second Public School- Al Haj in coordination with the Ministry of Education and Higher Education
    - The summer school hosted nearly 270 students distributed among 18 Fellows (Approximately 60% of the students were female and 40% male.)
    - Over 90% of the children were refugee children. The children came from Jbeil, Mestita, Blat, Ras Osta, Annaya, Bouir, Okaibe, Nahr Ibrahim, Monsif, Jdeyl, and Amchit.
    - Teach For Lebanon is committed to empower students to become effective and responsible citizens who are familiar with the problems and can find solutions through collective leadership. Hence, the chose for the Extracurricular activities (ECA) themes targeting the 17 UN Sustainable Development Goals. .At the end of the summer school, students had the opportunity to perform live on stage. An ending ceremony took place at Al Ontoch Byblos on Tuesday July 30, 2019
    - The final ceremony was concluded with the graduation of cohort 9 teachers.
    - Their engagement in these recreational activities helped the students boost their self-confidence, encouraged many of them to unleash and discover their hidden talents, and allowed students to learn more about their rights— and how to become better citizens. It helped the students build on their communication, presentation and negotiation skills. [Click here](#) to view a short video that provides a summary of the project
  - MOU with Thaki



- MOU with LAU
- Partnership with Fattal Group
- Partnership with the US embassy
- Partnership with the Canadian embassy to combat Gender Based Violence

Please review [TFL annual report](#) for more information

### Part III. Measurement of Outcomes

Please use the box below to include the most relevant qualitative and/or quantitative indicators to Measure the outcome of the activities described in Part II above.

- Each training session, Fellows completed satisfaction surveys to qualify the instructors' sessions in order for us to also assess the quality of the trainings. Questionnaires tackled the understanding of the new topics, the positive attitudes towards learning new strategies and concepts, abilities to adopt them and satisfaction of how the instructor delivered the session; engaging, thought-provoking, inspiring, etc.

-The Number of Partnerships formalized with mutual aims to advance the UN Global Compact principles.

Please review [TFL annual report](#) for more information